



20
24



Annual Plan Report

Annual Plan

Strategic Goal 1: Implement curriculum & curricula

Strategic Goal:

He raupā he tunga he tohu iwi whakauaua

3-year Goal (End of 2025)

- Empowering teachers, students, and families within the Tūpoho community by enhancing their knowledge.

2024 Targets

- Continue developing a Tūpoho curriculum and create a report outlining the useful aspects of Te Aho Matua and Te Kai o Te Puku Tūpuna.
- By 1 February Tūpoho curriculum by fully implementing.

Where are we currently at?

How?

- In 2023, our Tūpoho development journey reignited discussions. 2024 Each pou was assigned the task of crafting a paper detailing the characteristics of a pou graduate in their respective area.
- Pou were encouraged to utilise founding documents as support: Te Aho Matua and Te Kai o Te Puku Tūpuna, TMOA, NCEA specific to pou levels.

Who?

- Pou was also encouraged to research other developers. Wally Penetito place-based curriculum etc.
- Leaders from each team were entrusted with the important task of outlining the specific skills and knowledge that graduates from each area.

When?

- By the end of term four 2024 all pou whakahaere presents their port folio of a graduate profile within their area.

Progress?

- At the 2024 end of year kura planning all pou will begin to included their graduate profile in 2025 planning.

Te Tiriti o Waitangi

- The Te Tiriti document allows us to manage, establish, identify and create our kura curriculum that acknowledges our rights as Tangata Whenua within our own rohe.

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Strategic Goal 1: Implement curriculum & curricula

Strategic Goal:

Kei te pakinga o te ngutu te ora o te reo

3-year Goal (End of 2025)

- Create an environment that honours and encourages the use of Te Reo Māori, fostering opportunities for its acquisition, visibility, acknowledgment, and use in verbal communication.
- Open opportunities for matua to able to engage in class that will suit their situation.

2024 Targets

- Develop competence and confidence of kaiako, matua and ākonga in Te Reo Māori.
- Open opportunities for kura community.
- 2 year goal for kaiako to enhance their language proficiency in turn also enhances the language proficiency of their students.
- 2027 Te Reo classes a run on kura offered to our kura community.

Where are we currently at?

How?

- The team has established a lead team of kaiako Kara, Kare, who are passionate about the development of the kounga of Te Reo Māori within our school and kura community. Over the past 3 years, the decline of the level of Te Reo has been a concern the team have ran workshops during hui kaiako, initiated hui in public areas where te reo māori anakē they, have also ran PLD to share resources to assist kaiako in the classrooms.

Who?

- 2023 and 2024 kaiako have chosen to joined one of the following, Te Ahu o te Reo, Te Wānanga o Aotearoa, Aupikitanga, Ako panuku Reo Programme, Whanganui Reo Rūmaki.

When?

- All pou created and participated in a kura wider programme based on pūrākau from the Whanganui River, displaying the knowledge handed down to the next generation of Tupoho tamariki.

Progress

- By the end of term four 2024 all pou whakahaere presents their plan for Tupoho Reo Strategy for 1 February 2025.
- At the 2024 end of year kura planning all pou will begin to included in 2025 planning.

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Strategic Goal 1: Implement curriculum & curricula

Strategic Goal:

Whaia te iti kahurangi, ki te tū ohu koe me he maunga teitei!

3-year Goal (End of 2025)

- Implement curriculum & curricula – Refreshed & redesigned curricula

2024 Targets

- Developments in the refreshed NCEA and redesigned TMOA are identified and reported.

Where are we currently at?

How?

- Download all Timelines for each of the education refresh curricula.
- Become a pilot school for curricula. OR: Representative on the review / implementation panels

Who?

- Identified Kaiako in each pou with strengths in each of the wāhanga ako – learning areas in the TMOA with priorities in TMOA on Te Reo Matatini – Literacy Te Pangarau – Numeracy Pūtaiao – Science Hangarau – Technology Hakinakina – physical activities NCEA L1 Vocational Education.

When?

- The implementation dates for each of the curricula being refreshed or redesigned.

Progress

- Inform all Pou of each Timeline eg: timeline for redesigned TMOA; Timeline for refreshed NCEA.
- Progress Reports on each of the marau – curricula.

Te Tiriti o Waitangi

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Strategic Goal 2:

Collaborations – Grow Productive partnerships

Strategic Goal

Mā pango, Mā whero ka oti ai te mahi.

3-year Goal (End of 2025)

- Develop Productive Partnerships with students: –with parents & community to grow student achievement and student wellbeing.

2024 Targets

- Productive Partnerships are developed with students to grow their learning, engagement, progress and achievement.
- Productive Partnerships with parents whānau & home to keep them informed about the Kura, their child's progress and to help grow their own knowledge, skills and abilities in kura curricula.

Where are we currently at?

How?

- Each Pou to develop their own Home– School Partnerships with parents & whānau incl. eg: types of joint activities eg: types of intervention to improve learning, achievement and/or behaviour eg: supporting students to make effective transitions at critical points in their educational journey. eg: Feedback/Feedforward.

Who?

- ngā pou, kaiako

When?

- 1 February 2025

Progress

- Report on developed Home–school partnerships.

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Strategic Goal 2:

Collaborations – Grow Productive partnerships

Strategic Goal

Mā pango, Mā whero ka oti ai te mahi.

3-year Goal (End of 2025)

- Develop Productive Partnerships with peers: with other Kura; with experts; with others for the purposes of moderation, prof. growth of the kura.

2024 Targets

- Productive Partnerships are developed with peers & experts for professional growth.
- Productive Partnerships are developed with other kura for external moderation purposes.
- Productive Partnerships are developed with others for growth of the Kura and its programmes

Where are we currently at?

How?

- Each Kaiako identifies their 'critical friend' within their Pou to work with re-prof. growth activities.
- Each Kaiako identifies Pouako in the other Kura that have similar areas of responsibility to them for the purposes of prof. growth & moderation – and develops productive partnerships with them.
- SMT identify other Kura, programmes in other Kura / Schools that would benefit or contribute to the growth of Tupoho and its own programmes.
- Each Pou proactively identifies and draws on community resources to enhance student learning opportunities achievement and wellbeing.

Who?

- ngā pou, kaiako

When?

- 1 February 2025

Progress

- Report: 1. 'Critical Friends' for prof. growth 2. their identified Pouako counterparts in other Kura are identified and reported by Pou Leader at the end of Term 3 SMT hui.
- Report: 1. Other Kura programmes 2. Community resources identified by Pou Leaders / SMT team that would benefit or contribute to the growth of Tupoho and its own programmes.

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Strategic Goal 3:

Wellbeing – Build professional confidence & competence

Strategic Goal

Kei tō ngākau te tika me te pono whakamanahia

3-year Goal (End of 2025)

- PD in Pangarau enables Kaiako to grow student learning, engagement, progress and achievement in Pangarau

2024 Targets

- Engage in PLD to improve own knowledge and skills in Pāngarau

Where are we currently at?

How?

- refer to 2024 Analysis Report

Who?

- ngā pou, kaiako

When?

- 1 February 2025

Progress?

- refer to 2024 Analysis Report

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Strategic Goal 3:

Encourage improvement & innovation

Strategic Goal

Mana tamariki tū tamariki

kia hāpai i te kaupapa o Te Kura Kaupapa Māori o Tupoho

3-year Goal (End of 2025)

- To become a satellite career trade school.

2024 Targets

- to set foundations to allow the house build program offered by ministry run through AGC on site for 2025.

Where are we currently at?

How?

- 2023 an opened opportunity for TKKM o Tupoho to beginning planning forward to lay the foundations for the first trade schools to be situated on site.

Who?

- Te Mahau – Martin, AGC– Clive, Peter, Pōari – Filiki, Katrina

When?

- Shell Rock foundation to be laid and all requirements need to be prepared by the 30 August. March 2025 course is ready to start.

Progress?

- final steps are being followed to ensure requirements for ministry and also AGC are met. At this stage we are awaiting on the shell-rock to be brought on to site once the foundation has been prep.

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